

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-II

MDC-2			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	II		
Name of the Course	Introduction to Human Rights in India - II		
Course Code	B23-HRT-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the national freedom movement, Dalit and women movements in India. 2. Understand the socio-political problems of human rights in India. 3. Comprehend the role of NHRC and SHRCs in the enforcement of human rights. 4. Understand the role of national commission and committee for SC/ST in the enforcement of human rights.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75 Internal Assessment Marks: 25 End Term Exam Marks: 50	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 10 marks.			

Unit	Topics	Contact Hours
I	Human Rights Movements in India: National Freedom Movement, Dalit and Women's Movement.	09
II	Societal and Political Problems of Human Rights in India: Violence against Women and Children; Terrorism	09
III	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)-Evolution, Composition and their Roles.	09
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Commission and Committees for SCs/STs, Minorities Commission, Women's Commission.	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 07 Mid Term Exam: 13		End Term Examination: 50

Part-C Learning Resources
Recommended Books: - Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay, Poplar Prakashan. - Sathe S.P., (2004), Judicial Activism in India, New Delhi OUP. - Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi - Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi) - Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi; - Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi - Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications. - Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July - Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.